Design for Change Belongs to the World

What is Design for Change?

DESIGN FOR CHANGE is the largest global movement designed to give children an opportunity to express their own ideas for a better world and put them into action.

It celebrates the fact that children are not helpless, that change is possible and they can lead that change!

Children and their teachers are learning through Design for Change that "I Can" are the two most powerful words a person can believe in. Children who have discovered this are changing their world.

Design for Change equips children to be aware of the world around them, believe that they play a role in shaping the world, and take action towards a more desirable, sustainable future.

To recognise children not only for their academic achievements but also for being socially aware and be proactive change agents in their community.





Design for Change is one of the most exciting and important education programs that I know of... Our first wave of studies documents clear improvements in student empathy as well as challenges in enhancing problem solving abilities...

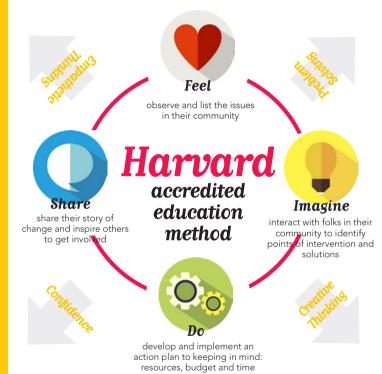
took part in DFC Workshops or Curriculum

Dr. Howard Gardner
 Harvard Graduate School of Education



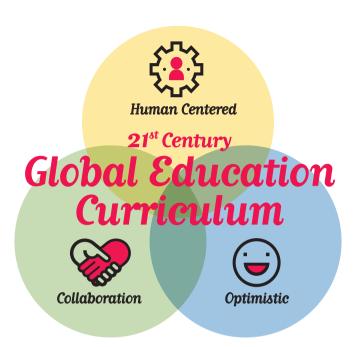
How does it Works?

Design Thinking is a process of creating new and innovative ideas to solve a problem. Design for Change takes young people through 4 steps.



Impact of DFC

The Good Project, a research initiative under Project Zero at Harvard Graduate School of Education, has been affiliated with Design for Change (DFC) for several years. Research conducted by The GoodWork Project has reaffirmed the impact of the DFC curriculum on the development of skills like collaboration, creative thinking & empathy.



How Important DFC is?

DFC is not only a Global movement, but it is also an accredited education method.

The top 10 in demand jobs in 2010, did not even exist in 2004. Technical information doubles every two years

We are currently educating children for jobs that don't exist..... With technology that has not been invented..... In order to solve problems that we don't even know are problems yet!

That means for a student starting a 4 year degree, half of what they learn in their first year, will be outdated by the 3rd year of study!

– Research by Karl Fisch | Scott McLeod | Jeff Bronman

Design for Change New Zealand

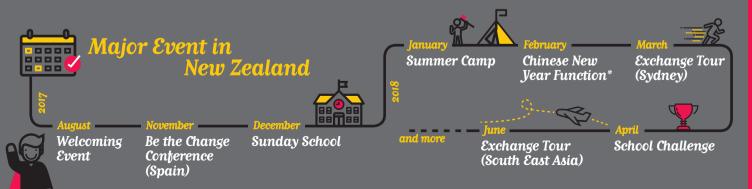


What you'll Learn

Our training programs cover a range of topics that are core to design thinking and service:

- About the power of design thinking
- About a framework to do good
- How to empower young people
- How to build key 21st Century Skills in youth
- How to be more empathetic
- The DFC methodology and how you can use it in your own school / organization
- How does it collaborate with their own imagination
- Explore and discuss one of the Global Hot Topics
- To be able to unleash "I CAN" power
- Increase on creativity, empathy and social awareness





DESIGN for **CHANGE** NEW ZEALAND

Creative Thinking
21st Century
Global Education Innovation

